

- Required
- Local
- Notice

DISTRICTWIDE AND STATEWIDE ASSESSMENTS OF STUDENTS

WITH DISABILITIES

The Board of Education recognizes the importance of offering access and appropriate testing accommodations to eligible students so that they can

Two elements that contribute to an effective assessment program are proper use of

The Committee on Special Education, the Subcommittee on Special Education or the Committee on Preschool Special Education is responsible for recommending the appropriate test accommodations and including those accommodations on the student's Individualized Education Program (IEP)

Individualized Education Services Program (IESP) or Service Plan (SP). If it is determined that a student should participate in alternative assessments instead of the standard statewide or districtwide tests, the CSE must indicate the reasons for doing so on the IEP, IESP or SP. The 504 multidisciplinary committee will include the appropriate test accommodations except the 504 plan.

1. Made more usable by students with diverse abilities

2. Designed to better accommodate a wide range of individual preferences

- 3. Made more understandable.
- 4. Made to communicate necessary information to students more effectively.
- 5. Designed to minimize adverse consequences of accidental or unintended